

**Teacher of Mathematics**

**PERSON SPECIFICATION**

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| **Qualifications and Training** | Essential | Desirable |
| Qualified Teacher Status |  |  |
| Degree or equivalent |  |  |
| Evidence of a commitment to own professional development |  |  |
| Ability to teach mathematics to KS4 |  |  |

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| **Teaching and Learning** | Essential | Desirable |
| A proven track record of raising and maintaining high educational standards in mathematics |  |  |
| Demonstrate excellence in teaching and contributed to leading the improvement of teaching skills |  |  |
| Significant experience of leading teaching and learning initiatives beyond their own classroom to raise standards |  |  |

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| **Knowledge and Understanding** | Essential | Desirable |
| Excellent knowledge of curriculum development and examination schemes of work |  |  |
| Excellent understanding of how to develop skills and attributes in students |  |  |
| Develop high quality learning strategies to enhance teaching and learning (including intervention) |  |  |

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| **Skills and Experience** | Essential | Desirable |
| Excellent interpersonal and communication skills |  |  |
| Experience of strategic planning and implementing development planning |  |  |
| Ability to motivate, enthuse and influence others  |  |  |
| Experience of contribution to the professional development of colleagues |  |  |

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| **Personal Attributes** | Essential | Desirable |
| Passion, commitment, innovation, perseverance and flexibility in supporting achievement |  |  |
| High expectations and a commitment to expansive education and creating and environment for individual contribution and achievement |  |  |