

Person Specification

**Job Title: Teacher of Drama**

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| **Qualifications** | **Essential** | **Desirable** |
| A degree in an appropriate discipline related to Drama | ✓ |  |
| Teaching qualification together with Qualified Teacher Status (QTS) | ✓ |  |
| **Knowledge** | **Essential** | **Desirable** |
| A strong and secure subject knowledge in Drama up to Level 2 | ✓ |  |
| A strong and secure subject knowledge in Drama for KS5 (is this relevant? If so, should say Level 3 as we would be unlikely to offer A-Level even if the opportunity arose) |  | ✓ |
| Awareness of the strategies available for improving the learning and achievement of all students | ✓ |  |
| A good understanding of curriculum developments in the specific subject area | ✓ |  |
| **Experience** | **Essential** | **Desirable** |
| Recent and relevant teaching experience in employment or training | ✓ |  |
| Experience of assessment at Key Stage 3 and 4 (I think just leave this as ‘Experience of drama assessment’ as key stages are now old terminology as we move into levels across both key stages) | ✓ |  |
| Experience of directing school productions. |  | ✓ |
| **Skills** | **Essential** | **Desirable** |
| Able to use a range of teaching and learning strategies | ✓ |  |
| An understanding for how Assessment for Learning can improve student performance | ✓ |  |
| Confidence in the use of standard computer packages (word processing, email and spreadsheets) and how these can be used to enhance student learning | ✓ |  |
| Able to use student level data to raise standards | ✓ |  |
| Able to work independently and collaboratively as a member of a team | ✓ |  |
| Creative in problem solving together with willingness to take on and try new approaches and ideas | ✓ |  |
| Ability to relate to students in a pleasant and sympathetic manner and to recognise potential child safeguarding issues | ✓ |  |
| Communicate high expectations to all students | ✓ |  |
| Able to communicate both orally and in writing to students and their parents | ✓ |  |
| Strong ICT skills including SMART board or Promethean |  | ✓ |
| **Other** | **Essential** | **Desirable** |
| Sharing good practice across the department | ✓ |  |
| Satisfactory Enhanced DBS Disclosure | ✓ |  |
| Assessed and advised by Health and Well Being | ✓ |  |