**ASCENT ACADEMIES’ TRUST – Portland Academy**

**PERSON SPECIFICATION – Class Teacher**

| **ESSENTIAL** | **DESIRABLE** |
| --- | --- |
|  | **Criteria No.** | ATTRIBUTE | **Stage Identified** | Criteria**No.** | ATTRIBUTE | **Stage Identified** |
| **Qualifications****& Education** | E1 | Qualified Teacher Status (QTS) or Qualified Teacher Learning and Skills (QTLS) or NQT when taking up post | ApplicationCertificate | D1 | SEN qualification | ApplicationCertificate |
| Experience & Knowledge | E2 | Experience of teaching students with SEN eg SLD/ PMLD and autism as appropriate for job role | ApplicationReferenceInterview | D2 | Experience of working with a multi-disciplinary team | ApplicationReferenceInterview |
|  | E3 | A clear vision and understanding of the needs of special needs pupils in relation to motor skills development and/ or life skills | ApplicationReferenceInterview |  |  |  |
|  | E4 | Knowledge and experience of the SEN curriculum, recording and assessment process | ApplicationInterview |  |  |  |
|  | E5 | Specialist qualification/degree in a related subject area- e.g. xxxxxxxxxxxxx | ApplicationInterview |  |  |  |
| **Skills** | E6 | Ability to communicate effectively and to a high standard both orally and in writing to a wide range of audiences | ApplicationReferenceInterview |  |  |  |
|  | E7 | IT Literate, capable of using ICT for all academy based needs | ApplicationReferenceInterview  |  |  |  |
|  | E8 | Ability to demonstrate an understanding ofcurriculum planning, delivery and assessment | ApplicationInterview |  |  |  |
|  | E9 | Be able to manage time and workload efficiently, prioritising well | ApplicationReferenceInterview |  |  |  |
| **Personal****Attributes** | E10 | Be keen to develop your own practice, be innovative and flexible, and share your excellent practice with others. | ApplicationReferenceInterview |  |  |  |
| **Special Requirements** | E11 | Suitable to work with children/young people | ApplicationDisclosure | D3 | A willingness and ability to work across the Trust as required | Application Interview |