ASCENT ACADEMIES TRUST – Barbara Priestman Academy PERSON SPECIFICATION LEARNING SUPPORT ASSISTANT – GRADE D

ESSENTIAL				DESIRABLE		
Criteria No.	ATTRIBUTE	Stage Identified	Criteria No.	ATTRIBUTE	Stage Identified	
E1	GCSE A*- C or equivalent, including Maths and English (evidence will be required)	Application Certificate	D1	Evidence of continued commitment to personal professional development	Application Interview	
E2	Relevant qualification to NVQ Level 3, Teaching Assistant qualification (evidence required)	Application Certificate				
E3	Experience of working in a special academy/school or within SEN setting	Application Reference	D2	Training in positive behaviour management techniques	Application Reference Interview	
E4	Knowledge and understanding of safeguarding procedures	Application Interview				
E5	An ability to apply a knowledge of ASD to support students' learning	Application Interview				
E6	The ability to manage behaviour effectively and positively	Application Reference Interview				
E7	A desire and ability to build strong professional relationships with parents, staff and students	Application Reference Interview				
E8	High quality written and spoken communication skills	Application Reference Interview				
E9	Self motivated and be able to work on your own initiative	Application Interview				
	No.E1E2E3E4E5E6E7E8	Criteria No. E1 GCSE A*- C or equivalent, including Maths and English (evidence will be required) E2 Relevant qualification to NVQ Level 3, Teaching Assistant qualification (evidence required) E3 Experience of working in a special academy/school or within SEN setting E4 Knowledge and understanding of safeguarding procedures E5 An ability to apply a knowledge of ASD to support students' learning E6 The ability to manage behaviour effectively and positively E7 A desire and ability to build strong professional relationships with parents, staff and students E8 High quality written and spoken communication skills E9 Self motivated and be able to work	Criteria No. ATTRIBUTE Stage Identified E1 GCSE A*- C or equivalent, including Maths and English (evidence will be required) Application Certificate E2 Relevant qualification to NVQ Level 3, Teaching Assistant qualification (evidence required) Application Certificate E3 Experience of working in a special academy/school or within SEN setting Application Reference E4 Knowledge and understanding of safeguarding procedures Application Interview E5 An ability to apply a knowledge of ASD to support students' learning Application Interview E6 The ability to manage behaviour effectively and positively Application Reference Interview E7 A desire and ability to build strong professional relationships with parents, staff and students Application Reference Interview E8 High quality written and spoken communication skills Application Reference Interview E9 Self motivated and be able to work Application	Criteria No. ATTRIBUTE Stage Identified Criteria No. E1 GCSE A*- C or equivalent, including Maths and English (evidence will be required) Application Certificate D1 E2 Relevant qualification to NVQ Level 3, Teaching Assistant qualification (evidence required) Application Certificate E3 Experience of working in a special academy/school or within SEN setting Application Reference D2 E4 Knowledge and understanding of safeguarding procedures Application Interview Application Interview E5 An ability to apply a knowledge of ASD to support students' learning Application Reference Interview E6 The ability to manage behaviour effectively and positively Application Reference Interview E7 A desire and ability to build strong professional relationships with parents, staff and students Application Reference Interview E8 High quality written and spoken communication skills Application Reference Interview E9 Self motivated and be able to work Application	Criteria No. ATTRIBUTE Stage Identified Criteria No. ATTRIBUTE E1 GCSE A*- C or equivalent, including Maths and English (evidence will be required) Application Certificate D1 Evidence of continued commitment to personal professional development E2 Relevant qualification to NVQ Level 3, Teaching Assistant qualification (evidence required) Application Certificate Certificate E3 Experience of working in a special academy/school or within SEN setting Application Reference D2 Training in positive behaviour management techniques E4 Knowledge and understanding of safeguarding procedures Application Interview Application Interview E5 An ability to apply a knowledge of ASD to support students' learning Application Interview Application Reference Interview E6 The ability to manage behaviour effectively and positively and positively professional relationships with parents, staff and students Application Reference Interview E7 A desire and ability to build strong professional relationships with parents, staff and students Application Reference Interview E8 High quality written and spoken communication skills Application Reference Interview E9 Self motivated and be able to work Application <	

	E10	Be keen to develop your own practice, be innovative and share your excellent practice with others	Application Interview			
Special Requirements	E11	Ability to work flexibly to meet the demands of the post	Application Interview	D3	A willingness and ability to work across the Trust as required	Application Interview
	E12	Suitable to work with children/young people	Application Disclosure			