

DURHAM TRINITY SCHOOL & SPORTS COLLEGE
EYFS TEMPORARY TEACHER PERSON SPECIFICATION

Category	Essential	Desirable	Where Identified
Application	Completed Durham County Council Teaching application form. 2 fully supported current professional references.		Application References Interview
Qualifications and experience	Qualified Teacher Status. Experience of teaching pupils with EYFS/KS1 pupils with special educational needs in a school setting. Evidence of being able to provide excellent provision, a high level of care, guidance and support. Experience of using outdoors and school grounds as a starting point for planning and delivering a series of lessons. Excellent understanding and experience in using assessment data to inform development planning. Experience of managing support staff.		Application References Interview Lesson observation
Skills & Knowledge	Excellent classroom practitioner delivering high quality, exciting, stimulating lessons. Effective curriculum management – planning, delivery and assessment. Understanding and knowledge of the EYFS/KS1 curriculum and the ability to adapt this for pupils with a wide range of significant learning difficulties. Understanding and knowledge of the current issues in Early Years Education. Good written, verbal and ICT skills. Ability to promote safeguarding procedures in school. Willingness to access Team Teach training and implement (when appropriate).		Application References Interview Lesson observation
Personal Attributes	Resilience with drive, integrity, a cheerful disposition and a sense of humour Ability to communicate effectively in a variety of situations. Ability to demonstrate enthusiasm and work effectively as an individual and member of a team. Ability to prioritise workload and work to deadlines. Ability to lead and deploy a staff team. Ability to work flexibly and respond purposefully to change. Caring attitude to pupils, parents and colleagues. Empathy for pupils for whom learning can present severe challenges. Ability to build positive relationships with pupils and parents. Ability of being able to build and sustain effective working relationships with staff, Governors, parents and the wider international community. A desire to play a full and active part in the wider life of the school, including extra-curricular activities		Application References Interview Lesson observation