

DURHAM TRINITY SCHOOL & SPORTS COLLEGE
TEMPORARY EYFS/KS1 LEADER TEACHER PERSON SPECIFICATION

<u>Category</u>	<u>Essential</u>	<u>Desirable</u>	<u>Where Identified</u>
Application	Completed Durham County Council Teaching application form. Well-structured formal letter of application (no longer than 1000 words) indicating evidence of impact in attainment and progress that has resulted in sustained improvement in achievement. 2 fully supported current professional references.		Application References Interview
Qualifications and experience	Qualified Teacher Status. Experience of teaching pupils with EYFS/KS1 pupils with special educational needs in a school setting. Evidence of being able to provide excellent provision, a high level of care, guidance and support. Experience of using outdoors and school grounds as a starting point for planning and delivering a series of lessons. Excellent understanding and experience in using assessment data to inform development planning. Experience of managing support staff.	Early leadership experience – for example, leading a curriculum area. Experience of delivering staff training. Paediatric First Aid qualification	Application References Interview Lesson observation
Skills & Knowledge	Excellent classroom practitioner delivering high quality, exciting, stimulating lessons. Effective curriculum management – planning, delivery and assessment. Understanding and knowledge of the EYFS/KS1 curriculum and the ability to adapt this for pupils with a wide range of significant learning difficulties. Understanding and knowledge of the current issues in Early Years Education. Good written, verbal and ICT skills. Attendance at courses covering EYFS/KS1 curriculum/issues within the last 2 years. Experience of using robust assessment and monitoring systems within an EYFS/KS1 setting. Ability to promote safeguarding procedures in school. Ability to present accurate assessment data to a wide range of school stakeholders i.e. SLT, Governors, parents, staff. Ability to lead the EYFS/KS1 staff team. Willingness to access Team Teach training and implement (when appropriate).	Willingness to lead extracurricular activities	Application References Interview Lesson observation
Personal Attributes	Resilience with drive, integrity, a cheerful disposition and a sense of humour Ability to communicate effectively in a variety of situations. Ability to demonstrate enthusiasm and work effectively as an individual and member of a team. Ability to prioritise workload and work to deadlines. Ability to lead and deploy a staff team. Ability to work flexibly and respond purposefully to change. Caring attitude to pupils, parents and colleagues. Empathy for pupils for whom learning can present severe challenges. Ability to build positive relationships with pupils and parents. Ability of being able to build and sustain effective working relationships with staff, Governors, parents and the wider international community. A desire to play a full and active part in the wider life of the school, including extra-curricular activities		Application References Interview Lesson observation