



# South Tyneside Council



## CHILDREN, ADULTS AND HEALTH

### PERSON SPECIFICATION

**POST TITLE:** Teacher of Music/Art (Bamburgh School)

**GRADE:** MPS/UPS + SEN Allowance

	Essential	Desirable	Method of Assessment
<b>Educational Attainment</b>	<input type="checkbox"/> Qualified Teacher Status	<input type="checkbox"/> Degree in Art or Music <input type="checkbox"/> Evidence of continuous further professional development	<input type="checkbox"/> Application form <input type="checkbox"/> Certificates
<b>Work Experience</b>	<input type="checkbox"/> Experience of teaching pupils with SEND <input type="checkbox"/> Demonstrable proficiency in one or both subject area (eg: ability to play musical instrument or aptitude in music technology or skill at art and design)	<input type="checkbox"/> Teaching experience across the primary and/or secondary range <input type="checkbox"/> Experience of teaching pupils in a specialist setting <input type="checkbox"/> Experience of working in partnership with parents	<input type="checkbox"/> Application form <input type="checkbox"/> Interview <input type="checkbox"/> References
<b>Knowledge/ Skills/ Aptitudes</b>	Knowledge and understanding of: <ul style="list-style-type: none"> <li><input type="checkbox"/> The theory and practice of providing effectively for the individual needs of all children (e.g. classroom organisation and learning strategies)</li> <li><input type="checkbox"/> Statutory National Curriculum requirements at the appropriate key stage</li> <li><input type="checkbox"/> The statutory requirements of legislation concerning Equal Opportunities, Health and Safety, SEN and Child Protection</li> </ul>	Knowledge and understanding of: <ul style="list-style-type: none"> <li><input type="checkbox"/> Possible accreditation opportunities for music and/or art at KS4</li> <li><input type="checkbox"/> The links between schools, especially partner schools</li> <li><input type="checkbox"/> Ability to develop strategies for creating community links</li> </ul>	<input type="checkbox"/> Application form <input type="checkbox"/> Interview <input type="checkbox"/> References <input type="checkbox"/> Lesson observation

	<input type="checkbox"/> Effective teaching and learning styles <input type="checkbox"/> Ability to promote the school's aims positively, and use effective strategies to monitor motivation and morale <input type="checkbox"/> Ability to develop good personal relationships within a team <input type="checkbox"/> Able to establish and develop close relationships with parents, governors and community <input type="checkbox"/> Able to communicate effectively (both orally and in writing) to a variety of audiences <input type="checkbox"/> Able to create a happy, challenging and effective learning environment <input type="checkbox"/> Flexible approach to work <input type="checkbox"/> Committed to the principles of equality and diversity		
<b>Disposition</b>	<input type="checkbox"/> Committed <input type="checkbox"/> Enthusiastic <input type="checkbox"/> Organised <input type="checkbox"/> Patient <input type="checkbox"/> Resourceful <input type="checkbox"/> Flexible		<input type="checkbox"/> Interview <input type="checkbox"/> References
<b>Circumstances</b>	<input type="checkbox"/> Enhanced clearance from the Disclosure and Barring Service		<input type="checkbox"/> DBS check