

### CHILDREN, ADULTS AND FAMILIES

**PERSON SPECIFICATION**

**POST TITLE:** Teacher (Bamburgh School)

**GRADE:** MPS/UPS + SEN

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|  | **ESSENTIAL** | **DESIRABLE** | METHOD OF ASSESSMENT |
| **Educational Attainment** | * Qualified Teacher Status | * Evidence of continuous INSET and commitment to further professional development | * Application form * Certificates * Interview |
| **Work Experience** | * Experience of teaching in a primary setting * Experience of teaching children with SEND | * Experience of teaching across the whole Primary age range including EYFS * Experience of working in partnership with parents | * Application form * Interview * References |
| **Knowledge/**  **Skills/**  **Aptitudes** | Knowledge and understanding of:   * The theory and practice of providing effectively for the individual needs of all children (e.g. classroom organisation and learning strategies) * Statutory National Curriculum requirements at the appropriate key stages * The statutory requirements of legislation concerning Equal Opportunities, Health and Safety, SEND and Child Protection * The positive links necessary within school and with all its stakeholders * Effective teaching and learning styles | Knowledge and understanding of:   * The preparation and administration of statutory National Curriculum tests * The links between schools, especially partner schools * Ability to develop strategies for creating community links | * Application   form   * Interview * References |
|  | * Ability to promote the school’s aims positively, and use effective strategies to monitor motivation and morale * Ability to develop good personal relationships within a team * Able to establish and develop close relationships with parents, Governors and community * Able to communicate effectively (both orally and in writing) to a variety of audiences * Able to create a happy, challenging and effective learning environment * Flexible approach to work * Committed to the principles of equality and diversity |  |  |
| **Disposition** | * Committed * Enthusiastic * Organised * Patient * Resourceful |  | * Interview * References |
| Circumstances | * Enhanced clearance from the Disclosure and Barring Service |  | * DBS check |