

### CHILDREN, ADULTS AND FAMILIES

**PERSON SPECIFICATION**

**POST TITLE:** Teacher (Bamburgh School)

**GRADE:** MPS/UPS + SEN

|  |  |  |  |
| --- | --- | --- | --- |
|  | **ESSENTIAL** | **DESIRABLE** | METHOD OF ASSESSMENT |
| **Educational Attainment** | * Qualified Teacher Status
 | * Evidence of continuous INSET and commitment to further professional development
 | * Application form
* Certificates
* Interview
 |
| **Work Experience** | * Experience of teaching in a primary setting
* Experience of teaching children with SEND
 | * Experience of teaching across the whole Primary age range including EYFS
* Experience of working in partnership with parents
 | * Application form
* Interview
* References
 |
| **Knowledge/****Skills/****Aptitudes** | Knowledge and understanding of:* The theory and practice of providing effectively for the individual needs of all children (e.g. classroom organisation and learning strategies)
* Statutory National Curriculum requirements at the appropriate key stages
* The statutory requirements of legislation concerning Equal Opportunities, Health and Safety, SEND and Child Protection
* The positive links necessary within school and with all its stakeholders
* Effective teaching and learning styles
 | Knowledge and understanding of:* The preparation and administration of statutory National Curriculum tests
* The links between schools, especially partner schools
* Ability to develop strategies for creating community links
 | * Application

form* Interview
* References
 |
|  | * Ability to promote the school’s aims positively, and use effective strategies to monitor motivation and morale
* Ability to develop good personal relationships within a team
* Able to establish and develop close relationships with parents, Governors and community
* Able to communicate effectively (both orally and in writing) to a variety of audiences
* Able to create a happy, challenging and effective learning environment
* Flexible approach to work
* Committed to the principles of equality and diversity
 |  |  |
| **Disposition** | * Committed
* Enthusiastic
* Organised
* Patient
* Resourceful

  |  | * Interview
* References
 |
| Circumstances | * Enhanced clearance from the Disclosure and Barring Service
 |  | * DBS check
 |