

PERSON SPECIFICATION



English Teacher

	ESSENTIAL	DESIRABLE	METHOD OF ASSESSMENT
Qualifications	<ul style="list-style-type: none"> • Relevant Degree or equivalent • Graduate with Qualified Teacher Status 	<ul style="list-style-type: none"> • Further study/ qualifications in SEN • Team Teach qualification 	Application form Certificates
Knowledge & Experience	<ul style="list-style-type: none"> • Evidence of being a good/outstanding teacher of the subject • Ability to teach English to GCSE standard and functional skills • Up to date knowledge in the curriculum area • Evidence of personalised learning • Experience of providing pastoral care for pupils 	<ul style="list-style-type: none"> • Experience of teaching in a SEN school • Experience of using a range of Assessment for Learning Strategies • Experience of working with a wide range of outside agencies 	Application form References Interview
Skills	<ul style="list-style-type: none"> • Good/outstanding classroom teacher with the ability to reflect on lessons and continually improve their own practice • Demonstrates resilience, motivation and commitment to driving up standards of achievement • Ability to relate to and empathise with pupils and to develop trusting and respectful relationships • Effective and systematic behaviour management, with clear boundaries, sanctions, praise and rewards • Understands and interprets complex pupil data to drive lesson planning and pupil attainment • High level of written, oral and communication skills • High level of organisational and planning skills • Able to work effectively as part of a team • Effective use of ICT to support learning • Respect for confidentiality of information concerning pupils and ability to use discretion in circumstances of disclosure • Able to demonstrate a high degree of professionalism in all areas of school life 	<ul style="list-style-type: none"> • Ability to improve literacy standards across the curriculum and key stages 	Application form References Interview

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Personal Qualities & Attributes	<ul style="list-style-type: none"> • A positive, co-operative approach • Empathy • Emotionally resilient and calm persona • A professional responsibility to promote and safeguard the welfare of children and young people • Commitment to the principles of equality and diversity • Commitment to the health and safety of self and others 	<ul style="list-style-type: none"> • A good sense of humour 	Application form References Interview
Professional Development	<ul style="list-style-type: none"> • Evidence of commitment to continual personal and professional development 		Application form Interview
Other	<ul style="list-style-type: none"> • The successful applicant will require an enhanced DBS check 		DBS clearance