

**DURHAM TRINITY SCHOOL & SPORTS COLLEGE**  
**EYFS/KS1 LEADER TEACHER PERSON SPECIFICATION**

<b>Category</b>	<b>Essential</b>	<b>Desirable</b>	<b>Where Identified</b>
Application	<p>Completed Durham County Council Teaching application form.</p> <p>Well-structured formal letter of application (no longer than 1000 words) indicating evidence of impact in attainment and progress that has resulted in sustained improvement in achievement.</p> <p>2 fully supported current professional references.</p>		<p>Application</p> <p>References</p> <p>Interview</p>
Qualifications and experience	<p>Qualified Teacher Status.</p> <p>Experience of teaching pupils with EYFS/KS1 pupils with special educational needs in a school setting.</p> <p>Evidence of being able to provide excellent provision, a high level of care, guidance and support.</p> <p>Experience of using outdoors and school grounds as a starting point for planning and delivering a series of lessons.</p> <p>Excellent understanding and experience in using assessment data to inform development planning.</p> <p>Experience of managing support staff.</p>	<p>Early leadership experience – for example, leading a curriculum area.</p> <p>Experience of delivering staff training.</p> <p>Paediatric First Aid qualification</p>	<p>Application</p> <p>References</p> <p>Interview</p> <p>Lesson observation</p>
Skills & Knowledge	<p>Excellent classroom practitioner delivering high quality, exciting, stimulating lessons.</p> <p>Effective curriculum management – planning, delivery and assessment.</p> <p>Understanding and knowledge of the EYFS/KS1 curriculum and the ability to adapt this for pupils with a wide range of significant learning difficulties.</p> <p>Understanding and knowledge of the current issues in Early Years Education.</p> <p>Good written, verbal and ICT skills.</p> <p>Attendance at courses covering EYFS/KS1 curriculum/issues within the last 2 years.</p> <p>Experience of using robust assessment and monitoring systems within an EYFS/KS1 setting.</p> <p>Ability to promote safeguarding procedures in school.</p> <p>Ability to present accurate assessment data to a wide range of school stakeholders i.e. SLT, Governors, parents, staff.</p> <p>Ability to lead the EYFS/KS1 staff team.</p> <p>Willingness to access Team Teach training and implement (when appropriate).</p>	<p>Willingness to lead extracurricular activities</p>	<p>Application</p> <p>References</p> <p>Interview</p> <p>Lesson observation</p>
Personal Attributes	<p>Resilience with drive, integrity, a cheerful disposition and a sense of humour</p> <p>Ability to communicate effectively in a variety of situations.</p> <p>Ability to demonstrate enthusiasm and work effectively as an individual and member of a team.</p> <p>Ability to prioritise workload and work to deadlines.</p> <p>Ability to lead and deploy a staff team.</p> <p>Ability to work flexibly and respond purposefully to change.</p> <p>Caring attitude to pupils, parents and colleagues.</p> <p>Empathy for pupils for whom learning can present severe challenges.</p> <p>Ability to build positive relationships with pupils and parents.</p> <p>Ability of being able to build and sustain effective working relationships with staff, Governors, parents and the wider international community.</p> <p>A desire to play a full and active part in the wider life of the school, including extra-curricular activities</p>		<p>Application</p> <p>References</p> <p>Interview</p> <p>Lesson observation</p>