

**DURHAM TRINITY SCHOOL & SPORTS COLLEGE**  
**TEMPORARY SECONDARY RESISTANT MATERIAL TECHNOLOGY & COMPUTING TEACHER PERSON SPECIFICATION**

<b><u>Category</u></b>	<b><u>Essential</u></b>	<b><u>Desirable</u></b>	<b><u>Where Identified</u></b>
Application	Completed Durham County Council Teaching application form. 2 fully supported current professional references to be taken up prior to shortlisting.	Well-structured formal letter of application.	Application References
Qualifications and experience	Qualified Teacher Status. Experience of teaching pupils with special educational needs. Experience of teaching Key Stage 3 & 4 pupils Resistant Material Technology & Computing within a school setting. Experience of planning, teaching and being accountable for pupil progress in Resistant Material Technology and Computing	Experience of successfully delivering external accreditation in Resistant Material Technology & Computing to pupils with SEN in a special school.	Application References Interview
Skills & Knowledge	Understanding and knowledge of the Resistant Material Technology curriculum and Computing. Ability to adapt these curriculums for pupils with a wide range of significant learning difficulties. Demonstrate a clear vision of the needs of pupils with special needs. Understanding & knowledge of external Resistant Material Technology & Computing accreditation appropriate for pupils with SEN. Experience & ability to plan and work as part of a multi-disciplinary team. Ability to differentiate work appropriately, catering for a range of abilities within Key Stage 3 & 4. Evidence of being able to create a stimulating and attractive learning environment. Willingness to access Team Teach training and implement (when appropriate).	Evidence of CPD in relation to Resistant Material Technology & Computing.	Application References Interview
Personal Attributes	Sense of humour. Ability to communicate effectively. Ability to demonstrate enthusiasm and work effectively as an individual and member of a team. Ability to prioritise workload and work to deadlines. Ability to lead a staff team and effectively deploy support staff Ability to work flexibly and respond purposefully to change. Caring attitude to pupils, parents and colleagues. Empathy for pupils for whom learning can present severe challenges. Ability to build positive relationships with pupils and parents. Ability to build and sustain effective working relationships within school, with other agencies and the wider international community. Willingness to play an active part in the wider life of the school, including extra-curricular activities		Application References Interview