|  |  |  |
| --- | --- | --- |
|  | **ESSENTIAL** | **DESIRABLE** |
| **QUALIFICATIONS**  | Degree or equivalent;Qualified Teacher Status; | Further / continued CPD; |
| **PROFESSIONAL****KNOWLEDGE,****UNDERSTANDING****AND SKILLS** | Proven ability as an excellentclassroom teacher;Ability to work effectively in a team; | Experience of teaching in more than one key stage |
| **SPECIFIC****KNOWLEDGE,****UNDERSTANDING****AND SKILLS** | Proven track record of good and/or better teaching;Using a positive approach topromote excellent learning behaviour;Confident and competent user ofIT;Excellent understanding of the principles of inclusive teaching and experience of teaching children with special educational needs; | Expertise, passion and enthusiasm for embedding IT throughout the curriculum; Experience of Reciprocal Reading approach to reading; |
| **CURRICULUM** | Excellent understanding of the new National Curriculum and its implementation; Understanding of the principles underlying cross-curricular teaching and learning; | Knowledge and experience of English and maths interventions to promote progress; |
| **PROFESSIONAL****VALUES** | High expectations of everyone;Learning should be fun;Willingness to use variety ofteaching strategies to engage alllearners;Commitment to the personal welfare and safeguarding of children; | Support for an enrichedcurriculum through out ofhours learning; |
| **PERSONAL****QUALITIES** | Passionate about Learning andTeaching;Displays warmth, care andsensitivity in dealing with children;Open minded, self-evaluative andadaptable to changingcircumstances and new ideas;Able to enthuse and reflect uponexperience;Willingness to be involved in thewider life of the school;Ability to work flexibly;Ability to prioritise;Good interpersonal/communicationskills;When all the above fail, to maintain good sense of humour, a willingness to learn and the will to strive to become even better. | Bring personal interests and enthusiasms to theschool community;Experience of working with parents to support children’s progress. |

**Above all, you need to like children, to want the very best for them and be prepared to put their needs first. You recognize the importance of educating the whole child, including all learners and achieving high standards, within a creative and engaging curriculum.**