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|  | **ESSENTIAL** | **DESIRABLE** |
| **QUALIFICATIONS** | Degree or equivalent;  Qualified Teacher Status; | Further / continued CPD; |
| **PROFESSIONAL**  **KNOWLEDGE,**  **UNDERSTANDING**  **AND SKILLS** | Proven ability as an excellent  classroom teacher;  Ability to work effectively in a team; | Experience of teaching in more than one key stage |
| **SPECIFIC**  **KNOWLEDGE,**  **UNDERSTANDING**  **AND SKILLS** | Proven track record of good and/or better teaching;  Using a positive approach to  promote excellent learning  behaviour;  Confident and competent user of  IT;  Excellent understanding of the principles of inclusive teaching and experience of teaching children with special educational needs; | Expertise, passion and enthusiasm for embedding IT throughout the curriculum;  Experience of Reciprocal Reading approach to reading; |
| **CURRICULUM** | Excellent understanding of the new National Curriculum and its implementation;  Understanding of the principles underlying cross-curricular teaching and learning; | Knowledge and experience of English and maths interventions to promote progress; |
| **PROFESSIONAL**  **VALUES** | High expectations of everyone;  Learning should be fun;  Willingness to use variety of  teaching strategies to engage all  learners;  Commitment to the personal welfare and safeguarding of children; | Support for an enriched  curriculum through out of  hours learning; |
| **PERSONAL**  **QUALITIES** | Passionate about Learning and  Teaching;  Displays warmth, care and  sensitivity in dealing with children;  Open minded, self-evaluative and  adaptable to changing  circumstances and new ideas;  Able to enthuse and reflect upon  experience;  Willingness to be involved in the  wider life of the school;  Ability to work flexibly;  Ability to prioritise;  Good interpersonal/communication  skills;  When all the above fail, to maintain good sense of humour, a willingness to learn and the will to strive to become even better. | Bring personal interests and enthusiasms to the  school community;  Experience of working with parents to support children’s progress. |

**Above all, you need to like children, to want the very best for them and be prepared to put their needs first. You recognize the importance of educating the whole child, including all learners and achieving high standards, within a creative and engaging curriculum.**