



South Tyneside Council



CHILDREN, ADULTS AND HEALTH

PERSON SPECIFICATION

POST TITLE: Mathematics Coordinator

GRADE: MPS + TLR2a + SEN

	Essential	Desirable	Method of Assessment
Educational Attainment	<ul style="list-style-type: none">• Maths degree or suitable equivalent e.g. economics, physics, accounting• Qualified Teacher Status	<ul style="list-style-type: none">• Evidence of continuous further professional development	<ul style="list-style-type: none">• Application form• Certificates
Work Experience	<ul style="list-style-type: none">• Evidence of highly effective teaching skills• Experience of teaching pupils with SEND• Successful experience of leading a team• Involvement in the use of school based and national tracking systems and data assessment	<ul style="list-style-type: none">• Teaching experience across the primary and/or secondary range• Experience of teaching pupils in a specialist setting• Involvement in staff performance management• Experience of working in partnership with parents	<ul style="list-style-type: none">• Application form• Interview• References
Knowledge/ Skills/ Aptitudes	<ul style="list-style-type: none">• The theory and practice of providing effectively for the individual needs of all children (e.g. classroom organisation and learning strategies)• Statutory National Curriculum requirements at the appropriate key stage• The statutory requirements of legislation concerning Equal Opportunities, Health and Safety, SEN and Child Protection	<ul style="list-style-type: none">• The links between schools, especially partner schools• Ability to develop strategies for creating community links	<ul style="list-style-type: none">• Application form• Interview• References• Lesson observation

	<ul style="list-style-type: none"> • Excellent classroom practitioner skills • Ability to promote the school's aims positively, and use effective strategies to monitor motivation and morale • Ability to develop good personal relationships within a team • Able to establish and develop close relationships with parents, governors and community • Able to communicate effectively (both orally and in writing) to a variety of audiences • Able to create a happy, challenging and effective learning environment 		
Disposition	<ul style="list-style-type: none"> • Committed • Enthusiastic • Organised • Patient • Resourceful • Flexible • An ability to motivate others, lead by example and work collaboratively 	<ul style="list-style-type: none"> • A willingness to initiate and take extracurricular activities • Committed to promoting the school within the community 	<ul style="list-style-type: none"> • Interview • References
Circumstances	<ul style="list-style-type: none"> • Enhanced clearance from the Disclosure and Barring Service 		<ul style="list-style-type: none"> • DBS check