



St Charles' RC Primary School

School Development Plan 2015-2016 – Summary Linked to School Improvement action plan 2015-16

Key Priorities

- *Evidence of teaching over time indicates that provision across the school is consistently good*
- *Middle leaders are able to make an effective contribution to the quality of teaching and learning in their area of responsibility, through providing challenge and support to other staff*
- *85%+ of children in each year group achieve end of year expectations in reading, writing and maths; 55% of children exceed age related expectations in maths*
- *Develop the catholic life of the school through whole school collective worship and children lead worship with parents and the parish.*

R.E	<ul style="list-style-type: none"> • <u>Liturgy/ Collective worship</u> – Focus on improving provision for collective worship across the school. Create a collective worship policy. Focus on prayerful areas and sacred spaces. Develop all members of staff, leading prayer using Diocesan training. • Moderate R.E assessments and to continue to develop subject pedagogy for all staff. LN and TB attending CCRS. • Involve wider school community in spiritual life of the school: class liturgies celebrated with parents.
Leadership	<ul style="list-style-type: none"> • Leaders to intervene effectively to improve the quality of teaching and learning • Support New SLT/DHT– Establish roles and responsibilities to lead Key Stages, access Diocesan training and NPQSL. Support from DHT Rob Adams from Cragside and induction with leadership team to focus on feedback. Aim to produce effective and robust marking and feedback policy that impacts on pupil progress • Support NQT / SD trainee – mentor and relevant induction to be given and provide full support through Catholic NQT cluster.
English	<ul style="list-style-type: none"> • <u>SPaG</u> – improve SPaG attainment across the school (target 53% level 5 in 2016). Feedback focus on SPaG in extended writing. Spelling and grammar framework for each year group introduced. Collect data on progress of pupils on track / not on track to achieve end of year expectations in all classes. • <u>SPaG Policy</u> including non-negotiables. • <u>SPaG CPD</u> Grammar training for all staff by Paula Thompson Gateshead SIS Nov / Jan. • <u>Writing</u> – Staff development and support with improving technical accuracy in pupils writing. Literacy shed Staff training (Nov 15) and continual staff development 'Talk for Writing'. New members of staff support. • <u>Handwriting</u> - Improve handwriting across the school through a systematic approach.

Curriculum	<ul style="list-style-type: none"> • <u>New curriculum planning</u> – Continue to embed curriculum 2014 effectively across the whole school. Focus on mental maths skills, spelling and writing across the curriculum. • <u>Assessment</u> – continue to develop new assessment based on guidance from the new national curriculum (maths initially). Use new TIPPs and Sheffield grids and create a new system.
Maths	<ul style="list-style-type: none"> • <u>New curriculum</u> –Focus on High attaining children in maths and level of challenge in all classes. • <u>Maths CPD</u> - Louise Lennox Cragisde Primary School • <u>Mental maths</u> - Provide whole staff training. Implement daily mental maths - all children 15 minutes per day improving mental strategies linked to new curriculum for each year group. • <u>Calculation policy</u> • Planning support for all teachers • Implement Assessing without levels in maths using Sheffield, NCTEM and TIPPs Grids.
Miscellaneous	<ul style="list-style-type: none"> • <u>SENCO LN</u> to provide support and training for new SENCO, access SEN network and Jill Tough / Trish Moore support. • <u>New curriculum</u> –Digital Literacy - E-safety and 'Espresso coding' and 'Scratch curriculum reinforced with whole school. • <u>Outdoor Classroom</u> – Continue to develop outdoor space using L Cook advice from the LA (Gold SLA). Outdoor sandpit. • <u>School Blog</u> – Explore opportunities for sharing evidence via the school blog. • <u>Science & History</u> – Continue developing the curriculum and develop robust assessment and data tracking of skills. • <u>History MADD week with Durham Museums</u> – curriculum engagement. • <u>Appraisal</u> – Appraisal targets to be re-visited each term in pupil progress meetings. • <u>School Library</u> – Maintain library's profile and open library to KS2. Raising the profile of reading for pleasure – mini librarians from Y6. Including use of school blog.