

St Charles' RC Primary School, Gosforth – Class teacher – person specification

	Essential	Desirable	Where identified
Application	<ul style="list-style-type: none"> Fully supported in references Well-structured supporting statement which supports the ethos of the school and indicates vision and beliefs for effective teaching and learning 		Application References
Qualifications and training	<ul style="list-style-type: none"> Qualified Teacher Status 	<ul style="list-style-type: none"> Catholic Teachers Certificate / equivalent or willingness to complete the course. Additional relevant qualification(s) Evidence of in-service professional development 	Application Certificates
Experience	<ul style="list-style-type: none"> Teaching experience in the EYFS, KS1 and/or 2 	Previous experience of <ul style="list-style-type: none"> teaching in the primary phase working closely with support staff Management of a curriculum area. 	Application References Interview
Skills, knowledge and aptitude	<ul style="list-style-type: none"> Ability to demonstrate high standards of classroom practice Ability to effectively use a wide range of resources including ICT to ensure effective teaching and learning across the curriculum Ability to communicate well orally and in writing in a variety of situations A clear understanding of the EYFS / Curriculum 14 A clear vision and understanding of what makes learning effective for all pupils Ability to readily establish professional relationships with parents, staff, pupils and relevant agencies 	<ul style="list-style-type: none"> Awareness and an understanding of recent developments in education Willingness to undertake additional relevant training 	Application References Interview Observation
Personal attributes	<ul style="list-style-type: none"> Enthusiasm and commitment Sensitivity and a willingness to offer support to and accept support from others Excellent time management, punctuality and attendance Good communication and presentation skills A positive attitude to change A desire to play a full and active part in the life of the school. 	<ul style="list-style-type: none"> A practicing Catholic 	Application References Interview Observation