



# St. Vincent's RC Primary School

Post: Class teacher

	Essential	Desirable
Qualifications & Training	<ul style="list-style-type: none"> <li>• Recognised teacher qualification (A)</li> <li>• No disclosure on Safe Recruitment Form that makes applicant unsuitable for this post in line with Disclosure of Criminal Convictions Code of Practice (SRF)</li> <li>• Evidence of regular participation in in-service development and training</li> </ul>	<ul style="list-style-type: none"> <li>• Catholic Teacher's Certificate or equivalent (CCRS/DCRS) or willingness to take (A) (I)</li> <li>• Practising Catholic (R)</li> <li>• Good Honours Degree (A)</li> </ul>
Skills, Knowledge & Aptitude	<ul style="list-style-type: none"> <li>• Understanding of the educational needs of children (A) (I) (R)</li> <li>• Be committed to raising standards, target-setting and reviewing performance to secure improvements (A) (I)</li> <li>• A high level of communication and interpersonal skills (A) (I)</li> <li>• Ability to work closely with colleagues in planning/delivering the National Curriculum (I) (R)</li> <li>• Ability to liaise effectively with staff, parents, governors and other groups (I) (R)</li> <li>• A clear vision of how to create a successful class environment (A) (I)</li> <li>• Able to design and teach highly effective lessons across the relevant curriculum, age/ability ranges including personalising learning to meet individual needs (A) (LO)</li> <li>• Excellent written and oral communications (A) (I)</li> </ul>	<ul style="list-style-type: none"> <li>• Competency in ICT (A) (I)</li> <li>• Ability to contribute to the extra-curricular provision available in school (I)</li> </ul>
Disposition	<ul style="list-style-type: none"> <li>• A caring and responsive attitude (I)</li> <li>• A willingness to accept the Catholic ethos of the school and to work to maintain that ethos (I)</li> <li>• A reflective practitioner (A) (I)</li> <li>• Have positive values, attitudes and have high expectations for learners (A) (I) (LO)</li> <li>• Able to plan, organise and prioritise: manage time effectively (A) (I) (LO)</li> <li>• Be aware of current legislation, policies and guidance on the safeguarding of learners and the promotion of their well-being(A) (I)</li> </ul>	

**Means of Assessment: Reference (R) - Application (A) – Interview (I) –Safe Recruitment Form(SRF) – Lesson Observation (LO)**