Greenfield Community College
A Specialist Arts & Science School
Raising Aspirations and Transforming Lives in a Successful Learning Community
Creating the environment to achieve, providing the opportunities for success.
Raising Aspirations and Transforming Lives in a Successful Learning Community

CONFIDENCE
Greenfield strives to be a high performing specialist community college with a distinctive ethos committed to excellence.

INCLUSION
We value the whole person and every person.

INNOVATION
We apply creativity, innovation and collaboration to achieve quality outcomes for students and their families.

EVALUATION
We strive to be a learning community which continues to build on success and move forward.

‘The school is well led. School leaders, including the governing body, are rigorous in monitoring all areas of the school’s work including students’ progress and the quality of teaching.’

Ofsted 2012
The curriculum, together with an extensive range of extra-curricular activities, makes a strong contribution to students’ achievement.

Ofsted 2012

Staff at Greenfield strive to enthuse young people.

We have high standards and expect our pupils to aim higher to achieve beyond expectations.

Students at Greenfield are highly motivated. They are fully aware of their goals and targets, leading to an ethos of success and achievement.
We focus on inspirational teaching and active learning at Greenfield

Independent study, self confidence and personal review are consistently reinforced across all subject areas leading to motivated and driven learners.

As an inclusive school no-one gets left behind. We have adapted our curriculum to develop both our gifted and talented students as well as those requiring additional support. A wide range of activities both inside and outside the classroom engage learners of all ages and abilities.

Proud of our Learners

‘Students make good progress and examination results have improved in recent years’

Ofsted 2012
“Every child has a spark within them and it’s our duty to ignite that spark.”

Greenfield is a Specialist Arts & Science School

The school makes effective use of its specialist status to spread good practice and learning is enriched through the many opportunities and experiences it has introduced.

‘Teaching is typically good and sometimes outstanding.’

Ofsted 2012
Students are very positive about the school and their attendance is good. They behave well in class and around the school. ’

Ofsted 2012

‘Students thrive in our cohesive community and leave Greenfield equipped to take their place as successful, active and responsible citizens in a fast changing world.’

David Priestley
Executive Headteacher

Greenfield is one interconnected community

Students, parents, staff, governors and all other stakeholders are all an essential part of the success of the school.

Greenfield prides itself on the quality of its care. Behaviour is good and pupils concerns are taken seriously and acted on appropriately.

We are a ‘Rights Respecting School’ and student views are taken into account at all levels.

Numerous community links and projects, including the ‘Martin Gray Football Academy’, help to strengthen the school and enhance opportunities for our young people.

‘Students are very positive about the school and their attendance is good. They behave well in class and around the school.’

Ofsted 2012